

**TDP (General) 1st Semester Exam., 2021**  
( Held in 2022 )

**EDUCATION**

( General )

**FIRST PAPER**

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Candidates are required to give their answers in their  
own words as far as practicable*

1. Answer the following questions : 2×20=40

- (a) Write the derivative meaning of the term 'education'.
- (b) What are the different factors of education?
- (c) Mention two merits of individualistic aim of education.
- (d) Write two causes of inequality.
- (e) Mention two functions of education.

- (f) Define curriculum.
- (g) Who is the father of child-centric education?
- (h) Mention the different types of curriculum.
- (i) What is syllabus?
- (j) Write two principles of curriculum construction.
- (k) What is activity-centred curriculum?
- (l) Write two differences between formal and informal education.
- (m) What are the agencies of non-formal education?
- (n) What is culture?
- (o) What are the different factors of social change?
- (p) What is socialization?
- (q) What is inclusive education?
- (r) Mention two problems of deprived classes in education.
- (s) What is privatization?
- (t) Mention two characteristics of culture.

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Answer any one question from each Unit :

UNIT—I

2. Discuss the narrow and wider meaning of education. Write the scope of education.  $3+3+4=10$
3. What is equality of educational opportunity? Discuss the causes of inequalities and how these inequalities can be removed.  $3+4+3=10$

UNIT—II

4. What are cocurricular activities? Why are they considered important in the field of education?  $4+6=10$
5. What is life-centred curriculum? Discuss the merits and demerits of life-centred curriculum.  $4+3+3=10$

UNIT—III

6. What is human rights in education? Discuss briefly the child's right with special reference to human rights in education.  $3+7=10$
7. What is socialization? Discuss the role of educational institution in the process of socialization of a child.  $3+7=10$

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UNIT—IV

8. Discuss the Constitutional provisions of Indian education. 10
9. Discuss the problems of education of women and rural population.  $5+5=10$

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**TDP (General) 2nd Semester Exam., 2017**

**EDUCATION**  
**( General )**

**SECOND PAPER**

*Full Marks : 40*

*Time : 2 hours*

*The figures in the margin indicate full marks for the questions*

**Answer four questions, taking one from each Unit**

*Candidates are required to give their answers in their own words as far as practicable*

**UNIT—I**

1. Discuss the scope of educational psychology. Explain its importance in the field of education. 5+5=10

2. Which stage of human development is called adolescence? Describe important problems of adolescence. 2+8=10

**UNIT—II**

3. Mention different determinants of intelligence. Explain in brief Thurstone's 'Primary Mental Abilities Theory' of intelligence. 5+5=10

4. Discuss the nature of creativity. Discuss any four characteristics of a creative person. 5+5=10

**UNIT—III**

5. What do you mean by traits of personality? Mention different techniques of measuring personality. Describe the characteristics of personality. 2+3+5=10

6. What do you mean by individual differences? Classify it. Discuss the educational importance of individual differences. 2+3+5=10

UNIT—IV

7. What is conditioning? Distinguish between classical and operant conditioning. Mention different factors of learning.  $2+5+3=10$

8. What do you mean by transfer of learning? Discuss the educational implication of transfer of learning.  $5+5=10$

**TDP (General) 3rd Semester Exam., 2022**  
( Held in 2023 )

EDUCATION

( General )

THIRD PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Candidates are required to give their answers  
in their own words as far as practicable*

GROUP—A

1. Answer the following questions : 2×20=40

- (a) Write down two aims of Vedic Education.
- (b) What do you mean by the term 'Pabbajja'?
- (c) Define Upanayana.
- (d) What was the name of the student in Buddhist Education?

- (e) What is 'Downward Filtration theory'?
- (f) Mention the names of two books written by William Carey.

(g) What do you mean by 'Grant-in-Aid'?

(h) Write the full form of GCPI.

(i) What is Renaissance?

(j) When and for what purpose was Sadler Commission constituted?

(k) Mention the title of Kothari Commission Report.

(l) Define Operation Blackboard.

(m) What is Navodaya Vidyalaya? What is its aim?

(n) Name the four Indian members of Hunter Commission.

(o) What is three language formula mentioned in Kothari Commission?

(p) When and why was the National Board of Education formed?

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- (g) Mention two important recommendations of Mudaliar Commission.
- (r) In which year and under whose leadership was the Academic Association formed?
- (s) Write four objectives of university education as recommended by Radhakrishnan Commission.
- (t) Mention any two contributions of Vidyasagar in the field of primary education.

GROUP—B

Answer **four** questions, taking **one** from each Unit

UNIT—I

2. Discuss the main features of Brahmanic education system. Give your comment on its relevance in the present-day education system.  $7+3=10$
3. Briefly discuss the similarities and dissimilarities between Buddhistic and Brahmanic education systems.  $5+5=10$

UNIT—II

4. What is Renaissance in Bengal? Discuss the role of Ishwar Chandra Vidyasagar in the development of education in India.  $3+7=10$

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( Turn Over )

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5. Who were known as 'Serampore Trio'? Discuss the role played by Serampore Trio for the development of education in India.  $2+8=10$

UNIT—III

6. Write the main characteristics of National Education Movement. Why was it failed to develop a National education system?  $7+3=10$
7. What were the major recommendations of Sadler Commission? What were the influences of these recommendations upon education system of later period?  $7+3=10$

UNIT—IV

8. Who was the Chairman of Radhakrishnan Commission? Discuss the recommendations of this Commission regarding rural university and aims of higher education.  $2+(4+4)=10$
9. What curricular changes were suggested for secondary education by Kothari Commission? To what extent have those been implemented in practice?  $7+3=10$

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TDP (General) 5th Semester Exam., 2018

EDUCATION  
( General )

FIFTH PAPER

Full Marks : 40

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

Answer **four** questions, taking **one** from each Unit

*Candidates are required to give their answers  
in their own words as far as practicable*

UNIT—I

1. Explain Swami Vivekananda's aims and curriculum of education. 5+5=10
2. Explain Aurobindo's educational ideas. What does Aurobindo mean by education as self-realization? 5+5=10

UNIT—II

3. State the characteristics of basic education. Discuss the role of teacher in basic education. 6+4=10

4. Discuss the Rabindranath's concept of aims of education. State the importance of mother tongue in his scheme of education. 6+4=10

UNIT—III

5. Discuss the methods of teaching planned by Rousseau according to the stages of development. Explain his views on punishment by natural consequences. 6+4=10
6. Describe Froebel's aims and curriculum of education. 5+5=10

UNIT—IV

7. Discuss the contribution of Madam Montessori in the field of child education. What is the true meaning of education according to Montessori? 5+5=10
8. Discuss the views of Dewey in the field of aims of education and role of teacher. 5+5=10

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