

Class IX
Sample Question Paper
English
(Language and Literature)

M.M. 90

Time 3:00 hrs

The Question paper is divided into four sections:

Section A:	Reading Comprehension	20 Marks
Section B:	Writing	20 Marks
Section C:	Grammar	15 Marks
Section D:	Literature/Text Books	35 Marks
Total		90 Marks

All questions are compulsory.

Marks are indicated against each question.

Section A
Reading – 20 Marks

- 1. Read the passage given below and write the option that you consider the most appropriate in your answer sheets:**

(5x1= 5 marks)

Buñol in Spain is famous for its produce, tomatoes. But its notoriety comes from the locals' habit of wearing the produce as well as tasting it. On the last Wednesday of every August Buñol hosts La Tomatina, the world's largest vegetable fight.

La Tomatina started with a good laugh. During the forties, in Buñol's main town square, a number of friends started a tomato fight for unknown reasons. Soon enough, however, their rowdy hooliganism drew passers-by into the fray. They had so much fun that from that day onward, the fiesta has been celebrated annually and has grown ever bigger each year.

The night before La Tomatina, the narrow streets beneath the town's imposing medieval bell tower are filled with tomatoes. Early Wednesday morning official instigators begin ceremoniously pelting the awaiting crowd with their precious cargo:

Soon the streets are awash in tomato seeds and pulp. The madness continues until more than 90,000 pounds of tomatoes have been hurled at anything that ducks, runs, stops, turns about, or fights back. Once the battle is over in less than half an hour the warriors head down to the river to remove the saucy mess from hair and body.

- A. La Tomatina is a
 - a. brawl
 - b. festival
 - c. sport
 - d. clash
- B. The mood that marked the beginning of La Tomatina was that of.....
 - a. anger
 - b. amusement
 - c. jealousy
 - d. sadness
- C. La Tomatina begins with..... pelting tomatoes.
 - a. hooligans
 - b. friends
 - c. officials
 - d. fighters
- D. La Tomatina ends with.....
 - a. mess on the streets
 - b. people fighting
 - c. people rejoicing
 - d. people bathing
- E. The word 'notoriety' as it occurs in the passage means.....
 - a. fame
 - b. luxury
 - c. bad name
 - d. popularity

2. Read the passage given below and write the option that you consider the most appropriate in your answer sheets:

(5x1= 5 marks)

The growing rate of crime among the youth today is a matter of great concern. It ranges from kidnapping, extortion and even murder. The once sensitive, caring, loving and compassionate young man immortalized by Ruskin Bond and R. K. Narayan is today a character confined to books alone. The new world has turned him into a criminal with no moral sense or ethical responsibility. The young are selfish in their thoughts, action and existence. They are like parasites; thriving on extravagant consumption of illegal material. And when this becomes an addiction, all means of self – control, morals and ethics take a beating at individual and social spheres. There can be various reasons as to

why the youth are going wrong. Increasing competition leads to stress and cutthroat competitions. Stress related problems like suicides are on the rise. The rush to succeed takes them astray. Nuclear families have made youth selfish, self centered and intolerant. The gap between the rich and the poor has led to frustration in the lower classes. Media popularizes criminals like Harshad Mehta, who shot to quick fame and fortune. This allures the youth. Above all, the snags in the Indian legal system, corruption at all levels, loss of values has all worsened the situation. (208)

- A. The reason for alarm in the present day world is.....
 - a. increase in different forms of crime
 - b. increase in number of crime
 - c. increasing sin in cities
 - d. irresponsible citizens
- B. The words 'confined to books alone' implies.....
 - a. the books are full of good characters
 - b. the world is full of good characters
 - c. good characters only in books
 - d. books should have good characters
- C. The main reason for suicides is.....
 - a. increasing competition
 - b. increasing crime
 - c. failing exams
 - d. selfish people
- D. The breakup of Joint family system has made people.....
 - a. selfish
 - b. criminals
 - c. happy
 - d. sad
- E. The antonym of 'worsened' is.....
 - a. deteriorated
 - b. improved
 - c. gone up
 - d. recovered

3. Read the poem given below and answer the questions that follow:

(5 marks)

The Snail

Leaving the safety of a rocky ledge
The snail sets out
On his long journey
Across a busy path.
The grass is greener on the other side!
For tender leaf or juicy stem
He'll brave the hazards of the road.
Not made to dodge or weave or run,

He must await each threatening step
Chancing his luck
Keeping his tentacles crossed!
Though all unaware
Of the dangers of being squashed,
He does not pause or flinch-
A cartwheel misses by an inch!-
But slithers on,
Intent on dinner.
He's there at last, his prize-
Rich leaf-mould where the grass grows tall
I salute you, Snail.
Somehow you've made me feel quite small.

--*Ruskin Bond*

1. What is the poet's attitude towards the snail?
2. Why does the snail set out of the safe rocky ledge?
3. What does "Not made to dodge or weave or run" mean?
4. What does the poet convey by the line "keeping his tentacles crossed"?
5. Pick out a word from the poem that means the same as "dangers".

**Q4. Read the following passage carefully and complete the sentences that follow.
Write your answers against the correct question numbers in your answer sheet.**

(1X5 = 5 Marks)

Unconsciousness is a state where a person appears to be in deep sleep from where he/ she cannot be awoken. The individual does not respond to any external stimuli, like sprinkling cold water on the face, and for that matter even painful ones like piercing with a pin, tingling a nerve etc. This insensible state is brought about by some interference in the normal functioning of the brain and the nervous system.

Unconsciousness when partial is called stupor and when complete is called coma. In cases of stupor, the individual can be roused with difficulty but the eyelids cannot be opened due to resistance by the individual. In a coma, however there is no response when an individual is being called, the lid can be opened without any resistance.

The usual cause of unconsciousness includes fainting, sunstroke, concussion (brain injury), etc. Fainting is caused by the temporary reduction in the blood supply to the brain because of fright, unexpected good or bad news etc. People held up in stuffy places like the elevators often faint. A sudden fall in blood pressure can also cause fainting. The individual appears pale, becomes weak and slow, breathing becomes shallow and skin turns cold and clammy. Excessive summer heat can make the individual faint. Prolonged exposure to sun may cause sunstroke, which starts with headache, vomiting, dizziness, cramps or dryness of the throat.

Concussion commonly results in unconsciousness. Direct injury to the brain caused by either a blow on the head or a fall from a height etc may result in concussion. The patient may 'black out' for a short time. An individual could suddenly become unconscious due

Name _____

6. Our Planet Earth is in danger as man indiscriminately cuts down forests causing natural ecosystems to break down. Look at the visual showing a man carrying his own 'air purifier'. Write an article on the importance of trees for man's survival in not more than 120 words.

(8 marks)



Or



Thousands of kids across the country are making fast foods a staple of their daily lives at the expense of the nutritious food they need if they are to have healthy futures. The matter has taken a serious turn as the intake of junk food coupled with lack of exercise is leading to obesity, high blood pressure, diabetes and heart problems at an early age. Look at the visual given above and write an article on the Growing Junk Food Menace In India in about 120 words.

(8 marks)

7. Given below is the beginning of a story. Complete it in about 80 words

(4 marks)

When Raju reached his house from the school, he saw a crowd gathered in front of it. Shocked and disturbed he started running towards it. Many thoughts were flashing in his mind

Or

Susie wants to go for a party with her friends but her mother wants her to finish her school assignment. Write a dialogue between them with Susie trying to convince her mother. (80 words) (4 marks)

Section – C
Grammar – 15 Marks

8. Read the following conversation between a reservation officer and Sharath and complete the dialogue in a suitable way. Write the answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(1x3 = 3 marks)

Sharath : I would like to book a ticket to Chennai on the Dhanbad Express for the 20th of this month.

Officer : (a) _____?

Sharath : A/C 3-tier. Preferably a lower berth.

Officer : The 3rd A/C status is currently waitlisted.

(b) _____?

Sharath : (c) _____?

Officer : That would be Rs. 750.

(a) (i) How are you like to travel? (ii) How you would like to travel?

(iii) How would you like to travel? (iv) How you are like to travelled?

(b) (i) Would you like to try the 2nd A/C? (ii) Would you liking to try the 2nd A/C?

(iii) Are you like to try the 2nd A/C? (iv) Did you like to try the 2nd A/C?"

(c) (i) How much is the ticket costing? (ii) How much does the ticket costs?

(iii) How much has the ticket costed? (iv) How much does the ticket cost?

9. Choose the most appropriate option from the list to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. (½ X6= 3 marks)

Legend tells us that in about three thousand years B C a Chinese Empress, (a) _____ taking her tea, out of curiosity, dipped the cocoon of a silk worm (b) _____ it and learnt to (c) _____ the fine thread of silk of which it was composed. It was nearly five thousand years later (d) _____ a French man, experimenting with crushed leaves of the mulberry tree, (e) _____ which the silk worm feeds, (f) _____ out how to produce a silk filament which we now call artificial silk.

(a) (i) while (ii) when (iii) as (iv) on

(b) (i) in (ii) on (iii) to (iv) into

(c) (i) unwinding (ii) unwound (iii) unwind (iv) unwinds

(d) (i) when (ii) that (iii) which (iv) while

(e) (i) of (ii) with (iii) by (iv) on

(f) (i) found (ii) find (iii) fond (iv) finds

10. Edit the news item given below by correcting the errors underlined. Do not copy the whole passage. Write your corrections against the correct blank number in your answer sheet (1x3 = 3 marks)

Four killed in a road accident in Puducherry

Four persons were killed, and four seriously injured when the van they (a) are travelling in hit a boulder and rammed into a roadside tree at Reddiarpalayam near Puducherry early this morning. Police said 17 tourists (b) have arrived here from Ranipet in Tamil Nadu and were proceeding to Reddiarpalayam early this morning when the mishap occurred. Initial reports suggest that the driver of the van(c) was losing control while negotiating a turn.

11. Read the following dialogue and then complete the report by changing sentences from direct to reported speech. Write your answers in your answer sheet with correct blank number. Do not copy the dialogue and the report.

(1x3= 3 marks)

Teacher: Can you read what is written on this page?

Student: I can't read all the words.

Teacher: Would you like to read them?

The teacher asked the student (a) _____.
The student regretfully replied that (b) _____.
The teacher then asked her (c) _____.

12. Rearrange the following words and phrases to form meaningful sentences. Write your answers neatly in your answer sheet. The first one has been done as an example.

(1x3 = 3 marks)

Example: biggest/ greater/ is /the/ Australia's/ gliding/ glider/ possum
The greater glider is Australia's biggest gliding possum.

- a. one/ length/ it/ up/ measures/ to/ metre/ approximately/ in
- b. eucalyptus/ animals/ are/ diet/ of/ solitary/ whose/ gliders/ consists/ primarily/ greater/ leaves
- c. are/ in/ rest/ the/ during/ gliders/ the/ they/ tall trees/ in/ nocturnal/ and/ day/ hollows

Section 'D'
Text Books-35 marks
(Beehive)
(PROSE)

(35 marks)

13. (a) Read the extract given below and complete the sentences that follow. Write your answers against the correct question number in your answer sheet.

(1x4 = 4 marks)

Margie did so with a sigh. She was thinking about the old schools they had when her grandfather's grandfather was a little boy. All the kids from the whole neighborhood came, laughing and shouting in the schoolyard, sitting together in the schoolroom, going home together at the end of the day. They learned the same things, so they could help one another with the homework and talk about it.

- A. The mood indicated by these lines is that of.....
- B. Margie was longing for schools long time back because.....
- C. From the extract it is clear that Margie's classroom was situated
- D. The expression of regret in the passage is.....
 - a. sigh
 - b. shouting
 - c. talk
 - d. laughing

13. (b) Read the extract given below and answer the questions that follow. Write your answers against the correct question numbers in your answer sheet.

(1x4 = 4 marks)

Evelyn Glennie has already accomplished more than people twice her age. She has brought percussion to the front of the orchestra, demonstrated that it can be very moving. She has given inspiration to those who are handicapped, people who look at her and say, 'If she can do it, I can.'

- A. What has Evelyn Glennie accomplished?
- B. How has she helped the percussion instrument?
- C. How do the handicapped people view her?
- D. Pick out a word from the passage that means the same as 'touching'.

14. Read the extracts given below and answer the questions that follow by choosing the most appropriate options from those given below. [any two extracts]

(3x2=6 marks)

a. Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same

A. What is the 'other' in these lines?

- a. forest
- b. road
- c. friend
- d. choice

B. Why does the poet choose the other?

- a. less travelled
- b. more beautiful
- c. less leaves
- d. more travelled

C. What does the poet's choice signify?

- a. he is ambitious
- b. he is adventurous
- c. he is lazy
- d. he does not take risks

b. There, look what you did – you threw them all down
You tore the pages of the books.
You brought rain again.
You are very clever at poking fun at weaklings

A. The you in the above lines is

- a. animal
- b. storm
- c. wind
- d. child

B. The poet's tone in these lines is that of

- a. happiness
- b. sadness
- c. anger
- d. envy

C. Here the word "weaklings" refers to.....

- a. pages of a book
- b. things that are thrown
- c. things that are not strong
- d. rain

c. Now in fancy comes my mother,
 As she used to, years ago,
To survey her darling dreamers,
 Ere she left them till the dawn;
Oh! I see her bending o'er me,
 As I list to this refrain
Which is played upon the shingles
 By the patter of the rain.

A. The poet is listening to

- a. his mother's song
- b. old music
- c. rain falling
- d. birds chirping

B. The sound reminds the poet.....

- a. of days when he played in the rain
- b. of his mother years back
- c. of the sad memories associated with rain
- d. of the havoc the rain can cause

C. The word in the stanza that means “imagination” is.....

- a. dreamers
- b. refrain
- c. fancy
- d. patter

15. Answer any three of the following questions in 30-40 words each

(2x3 = 6 marks)

1. How did Tommy describe the old kind of teachers?
2. Why does the world remember Einstein as a “world citizen”?
3. Why was Kezia afraid of her father?
4. For Evelyn music is a mission. Name the various places and causes for which she performs.

Q 16 Answer ONE out of two of the following questions in about 80 words.

(5 marks)

Describe the doctor’s plight when he saw the snake

Or

How did Kezia’s feelings towards her father change?

Q 17 Answer ONE out of two of the following questions in about 80 words.

(4 marks)

Why were the leaden heart and the dead bird the two most precious things in the city?

Or

How did the guru and his disciple become the King and minister of the kingdom?

Q18. Answer any two of the following questions in 40-50 words each

(2x3 = 6 marks)

- a. In the story ‘The Lost Child’ what fascinated the boy in the mustard fields and what did he do?
- b. Where was Toto kept immediately after Grandfather got him? Why?
- c. How did Ishwaran make himself the hero in the elephant story?

**CLASS IX
MARKING SCHEME
LANGUAGE AND LITERATURE
MAXIMUM MARKS – 90**

**Section A
Reading – 20 Marks**

Passage 1

1. b. festival
2. b. amusement
3. c. officials
4. d. people bathing
5. c. bad name

Passage 2

1. b. increase in number of crime
2. c. good characters only in books
3. a. increasing competition
4. a. selfish
5. b. improved

Passage 3

1. admiration
2. in search of (better) food.
3. it has not been created in a way that it can move fast.
4. the snail is taking a chance hoping that it will reach the other side safely.
5. hazards

Passage 4

1. some interference in the normal functioning of the brain and the nervous system.
2. partial unconsciousness; complete unconsciousness.
3. temporary reduction in the blood supply to the brain.
4. vomiting, excessive sweating and pain on the left side of the chest.
5. resistance

Section B

Writing-20 Marks

5. Letter Writing (Informal Letter)

Objective: To use an appropriate style. To write an informal letter to family/ friends.

To plan, organize and present ideas coherently,

Marking: Marking should be in accordance with the writing assessment scale .

(Content – 4 Fluency – 2 Accuracy – 2)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Any other relevant point can be accepted.

Suggested Value Points

- invitation to a friend's house - place and other details
- excitement and preparations
- how you were received
- details of the members of the family, house, village/ town
- how you spent the weekend - food, games, entertainment etc.
- any memorable incident and your feelings
- return and how you thanked your hosts

Or

Email Writing (Formal Letter)

Objective: To use an appropriate style. To write an email to a brother.

To plan, organize and present ideas coherently,

Marking: Marking should be in accordance with the writing assessment scale .

(Content – 4 Fluency – 2 Accuracy – 2)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included. Any other relevant point can be accepted.

Suggested Value Points

- **your concern for your brother's health and your enquiries**
- **reference to mother's letter**
- **unfinished project work**
- **your words of encouragement**
- **any similar personal experience to make your brother understand that such things are common**
- **tips for good health**

- **conclusion - best wishes, expressing hope that your brother will recover soon and complete the project**

6. Articles Writing Value Points

Marking: Marking should be in accordance with the writing assessment scale .
(Content – 4 Fluency – 2 Accuracy – 2)
Under content, credit should be given for the candidate’s creativity in presenting his/her own ideas. However, some of the following points may be included. Any other relevant point can be accepted.

Suggested Value points

- Over population and industrialization, led to tree felling
- Trees useful for--Greenery, oxygen; prevent soil erosion, rainfall, temperature
- Felling of trees—lot of land and air pollution
- Various disease-allergies, breathing problems, cancers
- Solution- planting of trees, Van-Mahotsava
- Laws against construction in agricultural land
- Need to leave open spaces in cities and towns

Or

- Globalization has got typical problems of the west
- High-caloried junk food
- Ready to eat and tasty
- Important nutritious meals are missed
- TV/Internet, no exercise
- Deficiency of vital ingredients - obesity
- Diseases
- Parents to keep check
- Educating children

7. Story Writing

Objectives: To develop a story,
To develop imagination and critical thinking

Marking: Marking should be in accordance with the following writing assessment scale

Content: 2marks

Accuracy and Fluency: 2 marks

Total: 4 marks

- Since the question demands originality and creativity, there can be no fixed answer or value points.

- However credit and due weightage should be given to both these aspects besides the following:
- Effective and proper use of the trigger
- Proper extension of the idea into a plot
- Effective development and conclusion
- Creation of interesting characters and incidents

Or

Objectives: To develop a dialogue,
To develop imagination and critical thinking

Marking: Marking should be in accordance with the following writing assessment scale

Content: 2 marks

Accuracy and Fluency: 2 marks

Total: 4 marks

Value Points

- Susie - wish to go to party, reasons
- Mother - no permission, Susie should finish her assignment
- Susie - convincing reply
- Mother - gives permission/ does not give permission with reason

Section – C **Grammar – 15 Marks**

8. Objective: To test the ability of using clauses in a conversation
Marking: 1 mark for each correct answer

- (a) (iii) How would you like to travel?
- (b) (i) Would you like to try the 2nd A/C?
- (c) (iv) How much does the ticket cost?

9. Objective: To test the appropriate use of grammatical items like prepositions, determiners, connectors, modals etc.

Marking: ½ mark for each correct answer

- (a) (i) while
- (b) (iv) into
- (c) (iii) unwind
- (d) (ii) that

(e) (iv) on

(f) (i) found

10. Objective: To test the use of proper tense forms

Marking: 1 mark for each correct answer

(a) were travelling

(b) had arrived

(c) lost / had lost

11. Objective: To test the ability of using clauses in a conversation

Marking: 1 mark for each correct answer

(a) whether/ if she could she read what was written on that page.

(b) she couldn't read all the words

(c) whether/ if she would like to read them.

12. Rearranging words/ phrases into meaningful sentences.

Objective: To construct and identify grammatically correct sentences by rearranging the jumbled words and phrases given.

Marking: 1 mark for each correct answer.

- i. It measures up to approximately one metre in length.
- ii. Greater gliders are solitary animals whose diet consists primarily of eucalyptus leaves.
- iii. The gliders are nocturnal and during the day they rest in hollows in tall trees.

Section 'D'
Text Books-35 marks
(Beehive)
(PROSE)

Q. No.13 (a) Objective: knowledge of plot and characters.

Marking: One mark for each correct answer. (1x4 = 4 marks)

A. sadness

- B. children from the whole neighbourhood studied, enjoying their school life and helping one another
- C. in her house
- D. sigh

13 (b). Objective: knowledge of plot and characters.

Marking: One mark for each correct answer. (1x4 = 4 marks)

- A. got huge acclaim as a musician at a very young age inspite of being deaf
- B. by getting its rightful place in the orchestra
- C. as an inspiration
- D. moving

Q. No. 14 Objective: Local and global comprehension of poems

Marking: One mark for each correct answer (3x2=6 marks)

a.

- A. b. road
- B. a. less travelled
- C. b. he is adventurous

b.

- A. c. wind
- B. c. anger
- C. c. things that are not strong

c.

- A. c. rain falling
- B. b. of his mother years back
- C. c. fancy

15. Short Answer type Answer any three.

(2x3 = 6 marks)

1. Tommy said that the old kind of teacher was a man and he lived in a special building where all kids went together. He told the boys and girls things and gave them homework and asked them questions.

2. Einstein's discovery impacted the whole world by initiating new discoveries about the universe. His theory of relativity changed the perspective through which scientists saw the universe earlier. Apart from this he worked towards world peace and nuclear disarmament. Because of his scientific and geopolitical contribution Einstein is called a "world citizen".

3. Kezia's father was a strict person, who always used to give orders to everybody else in the house. He never seemed to smile. He had an overpowering personality. So Kezia was always scared of him.

4. Evelyn performs at music concerts. Apart from that she also performs at prison and hospitals. Through music she wants to spread the message of love and peace to prisoners and sick people.

Q 16 Answer any one of two. Long answer type

(5x1= 5 marks)

Objective: To extrapolate and interpret

1. 3 marks for content

2. 2 marks for expression as shown below:

- **2 marks-Effective Organisation with very few errors.**
- **1 mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

The doctor heard a thud, he turned; snake on his shoulder, then the arm, sat like stone, fear, snake looked into the mirror and moved towards it

Or

timid girl; afraid of father; stammers in his presence; mother hospitalized; has a nightmare; screams; wakes up she finds her father by her bedside; he carries her to his bedroom, tucks her in bed and lies down next to her; she feels comforted ; realizes she has misjudged him

Q 17 Answer ONE out of two. Long answer type.

(1x4=4 marks)

1. 3 marks for content

2. 1 mark for expression as shown below:

- **1 mark-Effective Organisation with very few errors.**
- **1/2 mark-Some weaknesses in Organisation; fairly frequent language errors**
- **0 mark-Poor Organisation; many language errors**

Both of them sacrificed themselves for the love of others; swallow was on its way to Egypt - stayed on with the Prince; knew that it could not survive the winter. Prince wept out of sadness when he saw people suffer. e.g. match girl, playwright; also donated his eyes and each bit on his body to help those in need. Hence, God rewarded them for being kind to their fellow creatures

Or

Disciple had to be tied to the stake; plotted; said it was the stake of justice; first to die would become kings in the next life; the foolish king and minister believed; died; people persuaded them to rule

18. Short Answer type Answer any three.

(2x3 = 6 marks)

Objective: knowledge of plot and characters

a. The child saw purple winged dragon, flies and butterflies in search of nectar from flowers. He wanted to catch them. The little insects and worms caught his attention next. He saw them crawling out to enjoy the sunshine.

b. Presence of Toto kept secret; else grandmother would have fussed; put in a closet opening into writer's bedroom.

c. Elephant had gone wild and was breaking things. The streets wore a deserted look. When the elephant advanced towards Ishwaran, he did not fear the red – eyed angry animal. It then rushed towards him and lifted its trunk, Ishwaran rushed towards him and whacked its third toe nail. The animal shivered and collapsed.